



Stratford – Sub – Castle Church of England VC Primary School

Headteacher: Mrs Kay Bridson B.A (Hons) PGCE



Life in all its fullness

head@stratford-sub-castle.wilts.sch.uk
admin@stratford-sub-castle.wilts.sch.uk
www.stratford-sub-castle.wilts.sch.uk

Salisbury
Wilts
SP1 3LL

☎ 01722 327 227
📠 01722 327 227

Friday 22nd January 2021

Dear All

Happy Friday! Just in case you've lost track of which day it is; it's Friday again!

Firstly, I wanted to apologise for not managing to get a 'Community Update Newsletter' out sooner this term. The closure of schools just after New Year, the organisation of *Remote Learning* routines and procedures as well as the organisation involved in the roll out of asymptomatic testing of staff, has as you may imagine, meant that we have all been very busy!

Secondly, I want to share with you my pride in our magnificent teachers who continue to work extremely hard to deliver education for our children whether they are at home or school. We have wanted to ensure that both groups of children get time with their teachers and are working on similar things. We are still learning what works best and will continue to change and adapt as we go along. With this mind, we do welcome any feedback from both children and adults as to what works well and what is not quite so successful.

If you have any feedback... questions, frustrations or praise please put these in an e-mail either to your class teacher, to Mrs Richards – support@stratford-sub-castle.wilts.sch.uk or myself. **Please do not use the on-line learning sessions to do this as this is a public form and this is not the place to solve problems etc. As always, please do not hesitate to contact us and we will work together to solve any challenge that arises.**

**If you wish to make a formal complaint please do not hesitate to contact me.
The Complaints Policy/ Procedure is on the school's website.**

The navigation bar features the school logo on the left, followed by the school name 'Stratford-sub-Castle Church of England Primary School'. To the right are links for Home, School Calendar, Parents, Governors, and Learning. Below this is a secondary row of links: About Us (Our Community), Calendar (What's Happening?), Remote Learning, Parents (Information for Parents), Learning, Governors (Information for and about Governors), and Contact Us (Get In Touch).

We have recently changed the school website to reflect the way we are now working. **Working from Home** is now called: **Remote Learning**. The drop down menu has a new information page called: **Remote Learning Offer**, which explains our thinking behind our offer and some of the logistics!

Remote Learning Offer

Class teachers are working with their own class members both in school and in an emergency, at home. Teachers are endeavouring to follow our Curriculum Map and give pupils a broad and balanced curriculum. Some activities will have to be adapted to suit the challenges faced by each individual and each family. Remember to use timings as guides; you do not need to finish each activity... if it takes too long. Perhaps bump things into the next day or just stop!

We will all do our best!

Our intention is to provide sequenced and well-planned lessons, which build on prior knowledge and skills. Each day, teachers will provide meaningful and ambitious work in a range of subjects. We take a blended-approach, which mixes paper-based, online learning (content links, live & recorded) and self-directed activities. Teachers use a variety of approaches including explaining new content, modelling, interactive/questioning, practice/applying and feedback & assessment.

Our approach attempts to...

- mirror as much as possible the learning going on in school with home and home with school
 - keep children connected with their friends whether in school or at home
 - keep pupils connected with their teachers
- ensure learning takes place and well-being is kept at the heart of everything.



Hello out there! We miss you...keep in touch!

Class Teachers:

- Make a daily *Teams* call to share the 'Menu of the Day' and remind children of online safety and expectations (15 minutes).
- Send an email of the timetable for each day the night before. This will include any resources/ video links as required
- Set up a '*Check-up Meeting*' twice a week, using *Teams*. This will be in small groups or 1-1 (depending on numbers). At the end of the '*Check-Up Meeting*' the time for the following week is set
- Use teaching videos. These may be pre-recorded by the teacher. They may also be selected from websites (i.e. White Rose or Oak National Academy etc.)
- Ensure that there is a selection of learning including – English / Maths / Foundation subjects and independent activities
- Follows national guidelines in providing work / learning. (3 hours for KS1 and 4 hours for KS2)
- Help parents to adapt the work to suit their family circumstances and their child
- Provide feedback and assessment.
- Listen and respond to feedback and really want to receive it!

Broad plan for English

EYFS:

- Phonics video/activity
- Handwriting activity / funky fingers
- Text – Talk for Writing/Oak National Academy
- Story

KS1 – Y1 and Y2:

- Phonics video/activity
- Handwriting activity
- Text – Talk for Writing/Oak National Academy
- Spelling activity
- Story

KS2 – Y3, Y4, Y5 and Y6:

- GPS video/activity
- Handwriting activity
- Text – Talk for Writing/Oak National Academy
- Spelling activity
- Story – Whole Class Read

Broad Plan for Maths

EYFS:

- Counting activity
- White Rose Maths session – video and worksheets

KS1 – Y1 & Y2

- Counting activity
- White Rose Maths session – video and worksheet

KS2 – Y3, Y4, Y5 & Y6

- Times Tables activity
- White Rose Maths session – video and worksheet

Broad Plan for Foundation Subjects

EYFS:

- Video – Oak National Academy/ BBC Teach/CBeebies/ Stratford video
- Follow-up activity

KS1 & KS2

- Video – Oak National Academy/ BBC Teach/ Stratford video
- Follow-up activity

Independent Learning Time Activities (Buffet Approach)

- Challenge Boards
- Termly Topic
- Touch-typing – BBC Dance Mat Typing
- PE – Joe Wicks, Go Noodle, Cosmic Yoga, BBC SuperMovers
- Athletics
- Maths Facts

Activities may be accessed from the school website. On the home page go to **REMOTE LEARNING**

The drop down menu contains learning activities to complete at home. For example, the following may be found:

- **Termly Topic** – (Compulsory for Y4 – Y6)
- **Mathletics** (Y1 – Y6 pupils have their own passwords in their Reading Records) – please contact your class teacher if you do not have the usernames/password details.
- **Letterjoin** (Handwriting and phonics)
- **Reading Challenge**
- **Challenge Boards**

Feedback

- During 'Check-up Meetings' teachers may ask children to show/ share work. They may occasionally ask for work to be photographed and e-mailed in so that they may provide more detailed feedback. Teachers provide verbal feedback and support in these sessions.
- Teachers e-mail parents with ideas and support and respond to queries
- We have a parent focus group and keen for anyone to join if they want to!
- Teachers are keen to 'take-on-board' any ideas from pupils or parent/carers which will enhance remote learning.

Record Keeping

- Each teacher records 'attendance' at 'Check-up Meeting'
- Each teacher keeps assessment notes for each pupil.
- If a pupil misses a 'Check-up Meeting' and no apologies are received, Mrs Richards (Support Teacher) contacts families as soon as possible (within 2 working days) to offer pastoral/learning support.

Support Teacher – Mrs Richards support@stratford-sub-castle.wilts.sch.uk

The support teacher:

- Sets up packs for children working at home:
 - Blank books (EYFS – plain book; KS1 & KS2 – lined book and a squared paper book)
 - Pencil
 - Ruler
 - Protractor (Robin)
 - Times table booklets (Fox and Robin)
 - Reading Challenge booklets
 - Spelling book (Butterfly Y1 and Owl)
 - Whole Class Reading Books (When appropriate)
 - Home Read books
 - Challenge Boards
 - GPS Books (KS2) (with cover letter)
 - Reading Comprehension (KS2) (with cover letter)
- Contacts and supports families who are experiencing difficulties in taking part in on-line learning
- Supports as required
- Liaises with class teachers, Mrs Watkins (DHT/ SENDco/DDSL) and Mrs Bridson (Headteacher/DSL)

Teachers may be contacted using the class e-mail. The addresses are:

- Mrs Waters – butterflyclass@stratford-sub-castle.wilts.sch.uk
- Miss Smith – owlclass@stratford-sub-castle.wilts.sch.uk
- Miss Robinson – woodpeckerclass@stratford-sub-castle.wilts.sch.uk
- Mrs Wilson – foxclass@stratford-sub-castle.wilts.sch.uk
- Miss Crook – robinclass@stratford-sub-castle.wilts.sch.uk
- Mrs Richards – support@stratford-sub-castle.wilts.sch.uk

Next week as things 'bed in' I hope to be able to share with you some of the fabulous learning going on.

In the meantime...

- get some fresh air, exercise and sleep
- be good to yourself (say nice things to yourself in your head)
- seize the day

Love, peace and joy to all. We will get through this!

Kay Bridson

