

When you

Draw it for me...

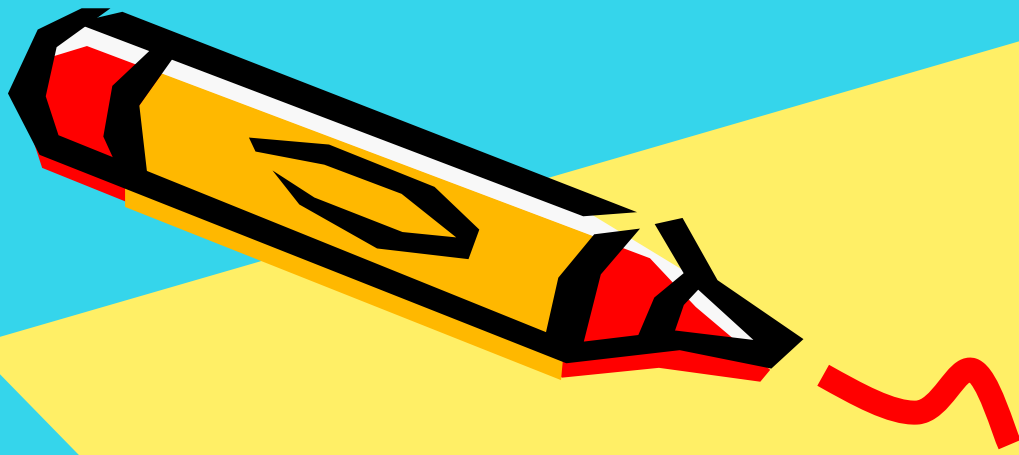
Cut it for me...

Paste it for me...

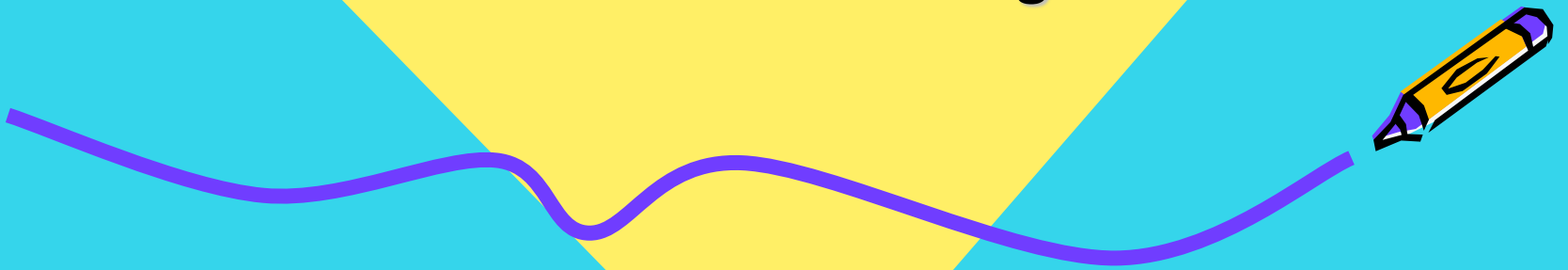
Put it together
for me...

All I learn is
that you do it
better than
me.





Welcome to
New Parents' Meeting



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from **birth** to the **end of the Reception year**.

It is based on the recognition that children learn best through **play and active learning**.

This is a very important stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From when your child is born up until the age of 5, their early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



Framework



- The EYFS Framework exists to support all professionals working in the EYFS to help your child, and was developed with a number of early years experts and parents.
- In 2012 the framework was revised to make it clearer and easier to use, with more focus on the things that matter most. This new framework also has a greater emphasis on your role in helping your child develop.



The E.Y.F.S. has 4 themes. These are:

- 1 A Unique Child
- 2 Positive Relationships
- 3 Enabling Environments
- 4 Learning and Development



Principles into Practice

The four Themes of the EYFS are:

A Unique Child

Positive Relationships

Enabling Environments

Learning and Development

These four Themes express important Principles underpinning effective practice in the care, development and learning of young children.

Each Principle is supported by four Commitments which describe how the Principle can be put into practice.

The four Principles of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.



Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**

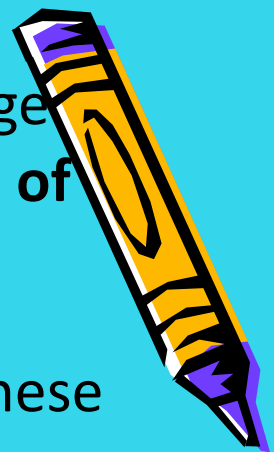
Children should mostly develop the **3 prime areas** first. These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**.

These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.

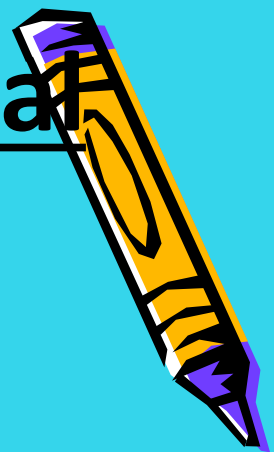


Personal, Social and Emotional Development

The children will be learning to:



- become self-confident;
- have awareness of their own feelings and feelings of others;
- take an interest in things;
- **become independent; getting changed, toileting, coats**
- tell the difference between right and wrong.



Communication and Language



The children will be learning to:

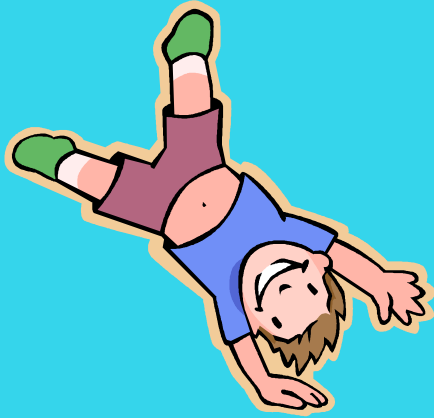
- talk confidently and clearly;
- show awareness of listener
- enjoy listening to stories, songs and poems, showing good attention;
- follow instructions;
- answer questions about stories



Physical Development

The children will be learning to:

- move confidently;
- control their body;
- handle equipment.
- manage their own basic hygiene and personal needs including dressing and undressing independently



Literacy



The children will be learning to:

- hear and say sounds, and link them to the alphabet;
- read and write familiar words and sentences;

learn to use a pencil effectively.





Vocabulary – the terms we refer to when teaching to read/write

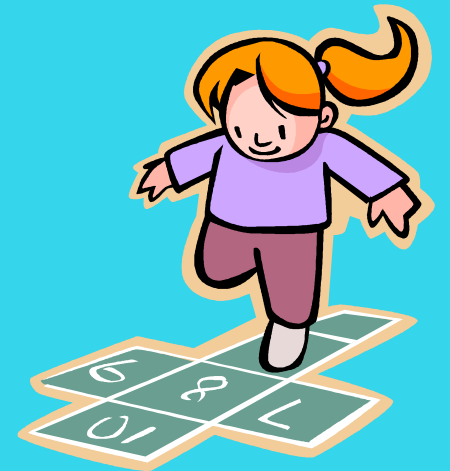
- phonics – sounds
- digraph – 2 sounds e.g. ee, ai
- trigraph – igh, ear
- segment – c-a-t
- blend - cat



Mathematics

The children will be learning to:

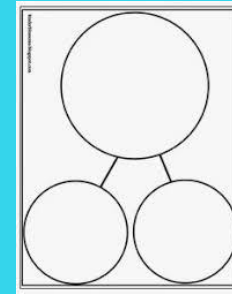
- develop an understanding of maths through stories, songs, games and imaginative play;
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger';
- be aware of shapes and space.



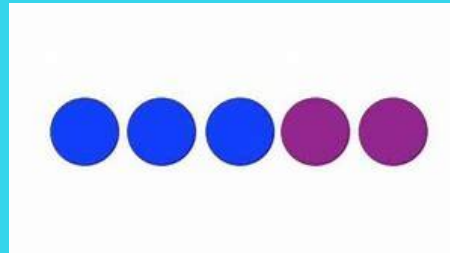
Vocabulary - the terms we refer to when teaching maths



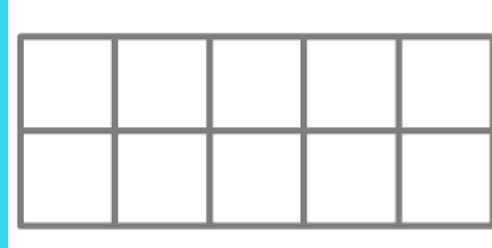
- part whole model



- subitise



- tens frame



- numberblocks



Understanding the World



The children will:

- explore and find out about the world around them, asking questions about it;
- build with different materials, know about everyday technology and learn what it is used for;
- find out about past events in their lives and their families' lives;
- find out about different cultures and beliefs.



Expressive Arts and Design



The children will explore:

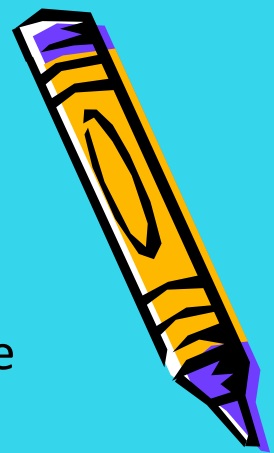
- colours and shapes;
- making things;
- role play;
- making music and singing songs



Monitoring Progress

Each of the 7 areas of learning has its own set of Early Learning Goals which determine what most children are expected to achieve by the end of Reception Class.

We use Development matters to identify the developing knowledge, skills, understanding and attitudes that children will need if they are to achieve the early learning goals by the end of the EYFS.



“Adults who help children to play are adults who help children to learn.”



Things you could do at home.....

- put coat on & do it up
- turn clothes the right way round
- recognise name on clothing
- dress without help
- manage in the toilet
- wash hands
- make his/her needs known
- tidy toys away
- Encourage your child to carry a tissue and to sneeze / cough into a tissue and then wash hands



The first few weeks

We will find out what the children
already know and can do
and use this information to help us develop an
individual learning programme
for each child.



Wow Slips

*We would value any contributions
you would like to make in helping us
get to know your child.*

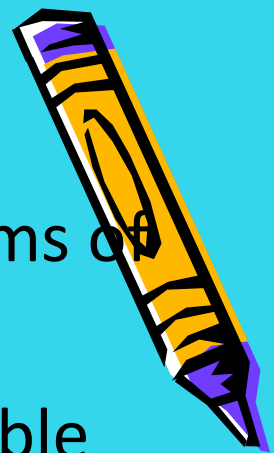


*Milk is only free until your child is 5 - t
hen you must order and pay online*



Uniform

- please ensure that your child's name is in all items of clothing, including shoes and coats!
- P.E kit must be kept in school, so that it is available every day. It can be taken home half termly to be washed (or sooner if you prefer).
- your child will be taking part in lots of interesting and sometimes messy experiences, so may come home dirty! It is all part of the fun!
- We need a spare change of clothes, wellies and waterproofs to be kept at school – all labelled please!



Reading Books and Words



- children will start off with a picture book. Once they are able to blend and segment their words, they will be given a reading book.
- please do not put water bottles in with your child's sharing/reading book.
- you will be given a diary to record comments in, when you share/read a book with your child.
- Please keep comments positive in reading records



Maths Fact Booklets

- children will start off with a maths facts booklet and continue through the entire school.
- they help the children to practise maths skills including days of the week, months of the year, counting, doubling, halving, number bonds, times tables
- Please see the school website for more information



Great Learning Websites for EYFS

- Phonics play
- ICT games
- Alphablocks
- Number blocks
- Teach Monster



Medical Matters

- If your child is ill for **any reason** please contact the school office - any absence requires telephone call explaining why.
- Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.
- any sickness, diarrhoea, must be followed by 48 hrs absence.
- head lice are common! Please check regularly and treat as recommended. They are sometimes difficult to get rid of so you may need to retreat hair.
- Children with asthma will be helped to take their inhaler. Please contact the school office first if your child has an inhaler or any other medicines before sending anything in.



Please remember....

If you have any concerns or questions, we will be happy to help you.

Mrs J Waters and Mrs Richards - EYFS
Teachers

Mrs Watkins - Deputy Headteacher/SENCo

Miss Hardiman - Teaching Assistant

Mrs Clee - Teaching Assistant

Mrs Sutcliffe- Teaching Assistant

