

Headteacher: Mrs Kay Bridson B.A (Hons) PGCE



Life in all its fullness

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Friday 3rd July 2020

Dear All

Yesterday we heard some good news! The Secretary of State for Education, Gavin Williamson, announced the plans for all children and young people to return to full-time education at the start of the autumn term.

The government has published the supporting guidance that provides schools, colleges and nurseries with the details to plan for a full return. The guidance has been developed in close consultation with sector stakeholders and medical experts from Public Health England.

The guidance for schools sets out a range of measures to protect children and staff. It applies to all mainstream schools, alternative provision, independent schools and boarding schools and sets out advice on how to minimise contact and mixing. Guidance for parents and carers on the plans for the autumn term about what to expect for their children has also been published.

The guidance for the full opening of schools from the start of the autumn term can be found here:

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak

The guidance for what parents and carers need to know about early years providers, schools and colleges in the autumn term can be found here:

https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-earlyyears-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak

The plans of how we will all work together to implement the guidelines will be shared with you before Friday 31st July.

Details of our classes for the next academic year, together with Annual Reports will be sent home next week. (Week commencing 6.07.20)

Envelopes containing the classes and the annual report will be handed to children when they attend school. If children are not returning to school, the envelopes will be available for collection from outside the school on Thursday 9th July and Friday 10th July. (They will be on a table outside the gate)

This week...

60% of our number on roll have attended school at some point during the week. 90 children attended school. 17 pupils attended fulltime and 73 pupils attended for part of the week.

Mrs Richards continues to be available to support learning at home. Contact her on...

support.teacher@stratford-sub-castle.wilts.sch.uk

News from the Bubbles!



This week **Butterfly Bubble** have enjoyed a 'Water' theme. They have learned about the water cycle whilst practising their science enquiry skills. An exploration of 'floating and sinking' took place and the children made boats and found out how many passengers they could carry. They also experimented to see how many water droplets they could get on a penny before the water ran off. Using a pipette, they delicately plopped the droplets onto the coin. First, they made a prediction, then they counted and then they made careful observations.



Owl Bubble went are safari this week. They learned about the wild animals you might see on such an adventure. Big cats (lions, tigers, leopards and jaguars), elephant, giraffe and zebra! Some of the time was

spent 'creating animals' in lots of different ways, including costumes, for an outdoor safari. The children also listened to the poem 'Tiger in a Tropical Storm' by Henri Rousseau, to inspire tiger artwork. **Who do you think made this amazing flamingo costume?** She stood on one leg for much of the day!



Members of **Woodpecker Bubble** have finished their stitched wall hangings, played kwik cricket and tennis as well as creating self- portraits using cardboard. During the week, they also made paper rockets. The children compared methods of propulsion such as throwing and blowing through a straw.



Do you recognise anyone?

Robin Bubble had a 'pre-historic week' this week. They created prehistoric creatures from plasticine and then wrote about them (character descriptions, story, fact file, wanted posters). They also made stone- age type tools and had a go at some cave art under the tables! Using body percussion, they created prehistoric music!



The bubble are reading 'Floodlands' by Marcus Sedgewick as a group-read.

Fox Bubble / Hall Bubble have completed similar work with Miss Crook and Mrs Diserens this week. Both groups have been learning about landmarks in the United States of America. This links to the book 'Holes' by

Fox Bubble used **newspaper** to create a geodesic dome like the *Amazon Spheres* in Seattle.





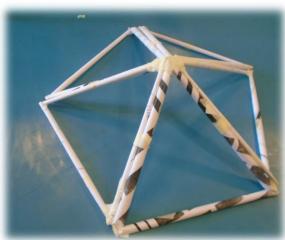




The Amazon Spheres in Seattle

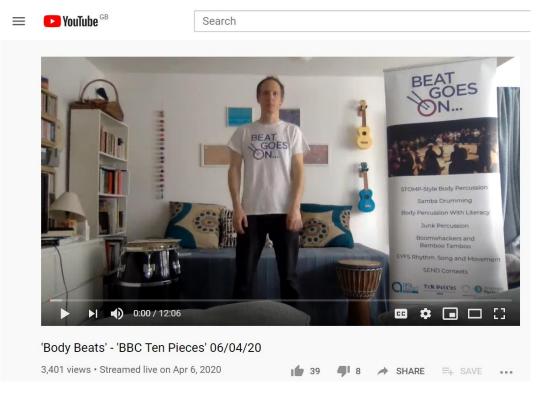
Hall Bubble used **scrap paper** to create a geodesic dome like the *Amazon Spheres* in Seattle. (Mainly because Miss Crook ran out of newspaper!







This week the Hall Bubble followed the lesson based on body percussion inspired by the piece of music 'Connect It'. '*Connect It'* is a piece of music from BBC Ten Pieces.



Take a look for yourself, this is good fun!

Some of our older children had a go at re-writing the School Prayer to take into account the current situation. Please find it below.



Our School

This is our school wherever we are Even though not everyone is here, let's all live happily together May everyone part of our community be happy and feel close May everyone learn together no matter how far apart May learning happen in our school and at home May hope be among us everyday May love dwell here everywhere among us every day Love of one another Love of life itself And love of God Let us remember To thank the NHS and all key workers And that as many hands build a house So everyone can make this school A safe, loving and hopeful place.

Amen



Important Information

School closes for the summer on Tuesday 21st July 2020.

(Wednesday 22nd July is a TD Day when we will finalise our plans for September 2020)

School re-opens for pupils on Thursday 3rd September 2020.

Teacher Training Days 2020/2021	Date
Teacher Development Day 1	Tuesday 01.09.20
Teacher Development Day 2	Wednesday 02.09.20
Teacher Development Day 3	Monday 04.01.21
Teacher Development Day 4	Tuesday 05.01.21
Teacher Development Day 5	Friday 28.05.21

START OF 2020/2021 ACADEMIC YEAR	DATE
Online application forms for admissions into EYFS September 2020/2021 available.	01.09.20 www.wiltshire.gov.uk
Teacher Development Day 1	Tuesday 01.09.20
Teacher Development Day 2	Wednesday 02.09.20
CHILDREN START / BACK TO SCHOOL	THURSDAY 03.09.20

SEE THE WILTSHIRE TERMS AND HOLIDAY DATES FOR 2020/2021 AT THE BOTTOM OF THIS LETTER



Finally...

It has been lovely to see more of our pupils returning this week. I look forward to seeing even more 'returners' over the next couple of weeks. I think one of the silver- linings out of the black-cloud of COVID 19 is that many of us are revaluating the important things in life. I think we are even more appreciative of our friends than we were before. Watching our children reconnect with their friends is something I will never forget.

Do have a good weekend.

Peace, love and joy to all.

Mrs Kay Bridson

School Term and Holiday Dates 2020/21

Wiltshire Council

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	August/September									
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Tuesday	1	8	15	22	29					
Wednesday	2	9	16	23	30					
Thursday	3	10	17	24						
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Saturday	5	12	19	26						
Sunday	6	13	20	27						

	Octo	ober		
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3	10	17	24	31
4	11	18	25	

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	3	10	17	24						
	4	11	18	25						
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1	8	15	22	29						

February

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17 24

18 25

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5 12

7 14 21 28

	December							Jan	uary
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Tuesday	1	8	15	22	29		5	12	19
Wednesday	2	9	16	23	30		6	13	20
Thursday	3	10	17	24	31		7	14	21
Friday	4	11	18	25		1	8	15	22
Saturday	5	12	19	26		2	9	16	23
Sunday	6	13	20	27		3	10	17	24

	March									
Monday	1	8	15	22	29					
Tuesday	2	9	16	23	30					
Wednesday	3	10	17	24	31					
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Christmas Day Holiday	25th December 2020	Term 1	37
Boxing Day Holiday	28th December 2020	Term 2	35
New Years Holiday	1st January 2021	Term 3	30
Good Friday	2nd April 2021	Term 4	29
Easter Monday	5th April 2021	Term 5	29
May Day Holiday	3rd May 2021	Term 6	35
Spring Bank Holiday	31st May 2021	TOTAL	195
Summer Bank Holiday	30th August 2021		

5 days are also available for professional training day closures during term time, set by the Headteacher and Governors of each school. Dates are correct at time of publication.