



Life in all its fullness

head@stratford-sub-castle.wilts.sch.uk
admin@stratford-sub-castle.wilts.sch.uk
www.stratford-sub-castle.wilts.sch.uk

Salisbury
Wilts
SP1 3LL

☎ 01722 327 227
☎ 01722 327 227

Friday 1st May 2020

Dear All

Well, here we are... another Friday and a new month! Time does seem to be doing some very strange things. On one hand, I keep thinking, why haven't I managed to decorate my entire house, write a novel and learn how to unicycle. That's what everyone else is doing, right? On the other hand, I have been very grateful to slow down a bit. As I said last Friday, I have very much enjoyed taking time to learn the names of new flowers and perhaps in some ways gained more of a balance in my life. However, in amongst the moments of 'tranquillity', I still seem to be very busy with headteacher stuff! I seem to spend quite a lot of time on the phone to Mrs Watkins and updating risk assessments!

Finding a '*happy balance*' is tricky for many of us at the moment. Some children are being asked to spend huge amounts of time indoors and without the company of other people of a similar age. Some people are being asked to go for days and days without seeing another person's face. Others are being asked to work from home and home educate their children at the same time. Quite honestly, the two do not go easily together. When a teacher is teaching her class, she gives it her full attention, she is not trying to hold a conference call or write an important e-mail at the same time as explaining column addition! A pre-Covid full day at work and pre-Covid full day at school don't fit together in the same room, in the same time-frame.

Please remember we are here to support '*home-schooling*', as it is called, in any way we can. The website provides lots of ideas and starting points. If you are unsure where to start (because there is an awful lot of stuff on there, it can be daunting), or unsure as to the amount of time you should be expecting your child to work for on any given activity, then please get in touch with your child's class teacher via the class e-mails. They will be able to deal with queries and questions on a more personal and individual level. They will be able to help you create a timetable to suit your child and also point you towards the best resources to use on the school web-site. We want to help you find your '*happy balance*'.

Contact teachers on:

ButterflyClass@stratford-sub-castle.wilts.sch.uk

OwlClass@stratford-sub-castle.wilts.sch.uk

WoodpeckerClass@stratford-sub-castle.wilts.sch.uk

FoxClass@stratford-sub-castle.wilts.sch.uk

RobinClass@stratford-sub-castle.wilts.sch.uk

This e-mail facility is there, to allow children keep in contact with their teachers, but also for parents to ask questions and gain relevant support with any issues regarding learning. We have lovely teachers who really want to help, so please do not hesitate to contact them.

SCHOOL WEBSITE <http://stratford-sub-castle.wilts.sch.uk/>

REMEMBER the school website is available to support you at home. This is updated regularly with new ideas, so it is worth using! Miss Smith and Miss Crook have been constantly adding to the site. If you find it difficult to know where to start, try the 'CHALLENGES'. These are a 'pick and mix' of learning activities planned by our teachers for our children and they will provide you with a good structure/starting point.



On the home page find the **WORK for HOME** tab. Underneath a drop-down menu offers you...

TERMLY TOPIC

WELL-BEING

MATHS

LETTERJOIN AND SPELLINGS

READING

EYFS CHALLENGES

KS1 CHALLENGES

KS2 CHALLENGES

WEB-SITES

Here is a summary of the content which drops down from the **WORK FOR HOME** tab...

TERMLY TOPIC: The deadline for the 'Rainbow' topic is today. See details on page 6 of this letter or go to this section of the website for the new Termly Topic.

WELL BEING: As well as information from the government, there are some child-friendly resources that we hope will help during these uncertain times. We are all feeling anxious and stressed at one time or another. Hopefully some of these ideas will help you all to feel better and to find a way to cope with the strange situation we are in!

MATHS: This section contains Daily Maths Lessons, Mathletics, Maths Games and Maths Facts Booklets. Remember to **really learn** Maths facts before moving on. If you know 7x3 without even thinking/pausing then you really have got it! The key is **repetition and consolidation**. (Learn small chunks of knowledge really well.)

LETTERJOIN and SPELLINGS: Resources for handwriting and spelling practice.

READING: This section has resources to support phonics and early reading such as links to Oxford Owl. There are also Reading Rocks challenges for each year group. Enjoy!

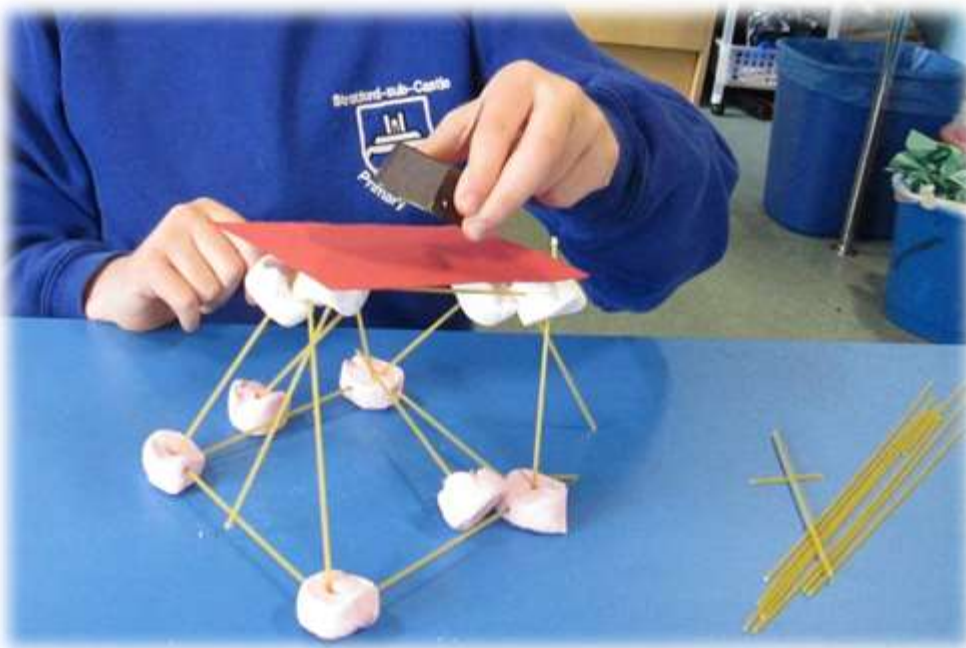
EYFS / KS1 / KS2 CHALLENGES: Age appropriate challenges designed by our teachers for our pupils!

WEBSITES: A fabulous range of websites supporting curriculum subjects. Everyone will find something to enjoy here!

News (week commencing 27.04.20)

This week the team working in school, with our pupils, has been Mrs Watkins, Miss Smith, Mrs Wilson (who is covering Mrs Cook's maternity leave) Mrs De Bens, Miss Griffiths, Mrs Ray and Mrs Sims. Mrs Davidson and Mrs Munt also continue to pop in and out at various times! Thank you for all your hard work ladies!

The pupils in school have been taking part in a number of activities. For example, children in the lower school have been creating acrostic poems, learning about 3D shapes and making laminated, tissue paper pictures for the windows. Children in the upper school made 3D shapes and structures from spaghetti and marshmallows and conducted tests to find out, which was the strongest structure. Acrostic poetry and some art work inspired by Kandinsky were also been created during the week.



I know that Mrs Watkins has managed to 'check-in', with some of you this week. She asked me to point more of you, in the direction of the school website and also to encourage you to use the class e-mail to contact your child's teacher, when you have questions or queries. Please let us know about any difficulties or challenges you are facing. If you are encountering a problem or have a question; you can be assured someone else is feeling exactly the same way.

Also, this week ...Mrs Ray was thrilled to find an Easter egg, in her drawer, in the staffroom and Miss Smith was pleased to get out into the sunshine at lunchtime after several days of, 'Wet Lunchtime'!

Mrs Smith e-mailed to let me know that her son can now make her a great cup of tea and one of her daughters is becoming a dab hand at changing her bed! Both of her daughters can now skip to 'Olympic standard' and Mrs Smith has been learning some taekwondo moves from her children. She can now do a star jump properly! She also said, 'We have all been learning about wildflowers on our daily walk.' Well done the Smiths! Keep it up with sprinkles and a cherry on top!

| | | | | | |
|--|------------------|------------------|------------------|------------------|------------------|
| Week 6 (27th April – 1st May) | Monday | Tuesday | Wednesday | Thursday | Friday |
| SCHOOL TOTAL | 18 pupils | 19 pupils | 21 pupils | 21 pupils | 14 pupils |

As you can see the numbers of children attending school has remained pretty consistent this week. Once again, I would also like to pay tribute to those of you who continue to keep your children at home. You are also doing your bit! You help to keep our staff as safe as possible during this tricky time.

I have not heard any news regarding the status of our school in the future. I will inform you as soon as I have any news. Meanwhile I guess we keep going and keep our balance!

Meanwhile an update on last week's bread making attempts by Mr Bridson. He continues to develop his bread making skills by trying his hand at a half spelt, half whole-meal flour loaf, cooked in the slow-cooker. It's quite 'rustic' but tastes pretty good!



Bread by Mr. Bridson. (#3 made in the slow-cooker!)

Someone said to me this week, *'We are all in the same storm, but in different boats!'*

I hope you are able to keep your boat from rocking too much.

Find your 'happy balance'!

Mine as you know, involves home-made bread and raspberry jam.

Love, peace and joy to all.

Mrs Kay Bridson

Please see below:

- Competition details
- Termly Topic (May – June)

Competitions



RNLI PAINTING COMPETITION

FREE TO ENTER

RUN BY SALISBURY WILTON & DISTRICT BRANCH RNLI

If you are interested in entering this competition see the relevant attached documents to this letter which provide further details and an entry form.

Dear Primary Schools of Salisbury, I hope this finds you well.

We are really excited to announce a competition for the Primary school children of our area; we would love to have one of your schools' students design some of our Posters:

- Hand washing
- Healthy Living
- Childhood immunisations

The prize is simply to have the winning design, child's name, age and school displayed at each one of our sites on our waiting room noticeboards.

We are also welcoming any "Rainbow" drawings or drawings to support the NHS and other key workers which we would love to display in our branches and on our website and we are hoping that you would be able to work this into your curriculum or encourage your students to take part – we feel that having these displayed in our practices and on our website would be a huge boost to the morale of patients and, of course, our staff who (much like your staff) have had to weather the storm of this pandemic.

Parents / guardians would have to fill out a submission form / consent form for us to use the images etc (attached) – in addition we would be absolutely delighted to share any artwork which we receive for you to display on your websites (subject to the consent of the parent / guardian).



Kind regards

Craig Stocker

Quality Assurance Manager

Days of Work: Monday, Tuesday, Thursday & Friday

If you are interested in entering this competition, please see the relevant attached document to this letter.

Termly Topic: May / June 2020

Termly Topic: The Termly Topic this time is based on...

'Celebrations and Commemorations'

A **celebration** is a special, enjoyable event that people organise because something pleasant has happened or because it is someone's birthday or anniversary.
Synonyms: party, festival, gala, jubilee.

A **commemoration** is the means by which an important event or person is remembered. It could be by a special action such as a ceremony or service or by a specially created object.
Synonyms: celebrate, remember, honour, recognise.

You may want to focus on something personal to you and your family, or use some of the things happening locally, nationally or internationally to inspire you. For example:

Salisbury 800 (According to legend, eight centuries ago, an archer stood atop of the hill at Old Sarum and shot an arrow into the valley to the south. The story goes that the arrow, remarkably, landed two miles away, marking the location of what would become Salisbury Cathedral. 2020 has been earmarked as a year of celebration. People are being encouraged to commemorate the beginnings of one of the most iconic landmarks in the world).



Send a photograph of your work to us via your class e-mail if you can!!! We would love to see it. You MUST make sure that something is in your book as a record of your topic. This could be a photo of your work or you could write about what you did! However, you may also like to do the whole topic in your book; it is up to you!

Please ensure some writing is included as part of your topic in some way!

The deadline for completing topics is **FRIDAY 5th JUNE 2020.**

This is compulsory for Y4, Y5 and Y6 and optional for all other year groups.



