



Edition 56. April 2018

# Stratosphere.

The newsletter about learning!  
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**ACTIVE LEARNING: DOING / THINKING / UNDERSTANDING**

## What are we learning this term?



A message from Mrs J Waters: Butterfly Class



### 'On the Move!'

999 Emergency, who do we call? Fire, ambulance or police? This term we will learn about people who help us in our community. This includes the emergency services and people in other jobs. We will even have a visit from a police officer and an ambulance technician. We will also learn about other occupations including a zoo keeper, train driver and bus driver. Then we will make a class e-book about what they all do.

We will explore rhyme in literacy this term and continue to practise a rhyming string. We will learn poems from 'A First Poetry Book' by Pie Corbett, imitating, innovating and inventing our own poems using 'Talk for Writing' techniques.

We will think about looking after ourselves and the environment. We will learn that our bodies need food, water and exercise to be healthy and how our bodies change with exercise. We will also think about how we could help keep the environment tidy and recycle. We also have vegetables to plant, look after and watch grow, then eventually eat!

We will explore mini-beasts and take delight in watching our class caterpillars turn into butterflies. We will explore symmetrical patterns as we create our own butterflies. In maths we will also learn about capacity and link this to the story of 'Noah's Ark'. We will also be doubling and halving objects including vehicles!

Continuing the mini-beast theme, we will appreciate the artist Henri Matisse, creating a snail picture in his style. As Sports Day is fast approaching, in P.E. we will practise skills like throwing, skipping, jumping, balancing a quoit and running (in a lane)! In Music, we'll learn songs about people who help us and mini-beasts and continue to improve our percussion playing. We'll learn how to keep the pulse and add our own words to known melodies.

A busy term of learning about our community, our environment and ourselves!

# What are we learning this term?

Miss K. Smith: Owl Class



## 'Up in the Air!'

This term our topic is called "**Up in the Air**". The main focus of our topic is History and we will learn about the history of flight. We will investigate the different modes of transport that allow us to travel through the air, as well as learn about the '*Wright Brothers*' and about the first men to walk on the moon.

In English we will be writing our own rainbow inspired poems and learning to recite them by heart. We are going to video ourselves performing our poems and turn these videos into short presentations using new computing skills!

We will use our trip to *Longleat* to help improve our writing about and recounting real events. This will help us to then write about the historic events and people we learn about during the topic

Our Maths will begin with fractions, following on from our work on multiplication and division. We will revise lots of the methods we have used for the four operations and apply them in different problem solving scenarios.

In Science we are focussing on birds of prey, and owls in particular! We will learn about what makes them such fantastic predators, their habitats and their place in the food chain. We will learn the names of different common British birds and use our sketching skills in Art to draw them.

In Music, we'll learn songs related to *Up in the Air* and the seasons and add our own words to known melodies. We'll learn more about playing the glockenspiel and how to read basic rhythms.

In RE we are learning about the Jewish faith and the celebration of Shabbat. As part of our PSHE we are talking about setting goals (reach for the stars!) and how we can achieve them, as well as how we can celebrate our own achievements.



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## A message from Miss Robinson: Woodpecker Class



### 'Sticks and Stones!'

This term we will be travelling back in time to learn all about the Stone Age!

We will write our own adventure stories in English, based on going back in time to the Stone Age. We will read the book 'Stone Age Boy' by Satoshi Kitamura, a story book that will teach us a lot about how people lived in the Stone Age. We will learn lots about sentence structure and work on improving the vocabulary we use when writing.

Our History lessons will be all about the Stone Age, comparing life then to how we live now. We will look at houses, food and learn about the history of Skara Brae.

In Maths we will be learning about money and how we use money in everyday situations. We will learn about the different coins, making different amounts and giving change. We will then learn about fractions of shapes and amounts before moving onto statistics where we will learn about different types of graphs and charts.

We will be learning about cave paintings in Art. Looking at the paintings found in the Lascaux cave, we will make our own artwork, exploring using different materials and mediums with which to paint. We will use paint, chalk and pastels on stones, paper and material to recreate what was found in the caves.

In Science we will learn about plants, exploring the conditions in which plants grow best. We will investigate how plants take in water and grow our own vegetables. In PE we will practise our ball skills by learning about hockey and football. We will also be practising athletics ready for Sports Day!

R.E sees us learning about Judaism, how it was founded and how it is followed around the world today. In PSHE we will be thinking about why exercise is important for our bodies and our minds and how we can keep ourselves fit and healthy.

In Music, we'll learn seasonal and topic-related songs as well as developing our playing of percussion instruments. We'll learn more about playing the glockenspiel and how to read basic rhythms.



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# What are we learning this term?



## A message from Mrs Williams & Mrs Bridson: Fox Class

### 'Journeys'

This term Fox Class will be going on a journey! We will begin with a visual voyage through the pages of 'Journey' by the acclaimed American author/illustrator Aaron Becker. This book will provide the inspiration for our own adventure writing and also the theme of our production for the Salberg Theatre in the summer (*make a note in your diaries for 12th July, 11.30-12.30!*).

Our travels will continue as we explore 'journeys' depicted in classic poetry and prose, including 'Night Mail', 'The Railway Children' and 'Twenty Thousand Leagues under the Sea'.

In Science, the children will investigate how sound travels and move on to learn about the 'life cycles' in both plants and animals.

How transport impacts on our local environment will also be an aspect of our learning.

We will be 'out and about' over the next two terms, visiting South Wilts Grammar School and the Salisbury Playhouse, so we will take the opportunity to study local transport routes, as well as investigate maps of our locality, both old and new. We will also learn about the impact of the railway in Salisbury.

In Maths, the learning will involve solving problems to do with measures, time and money (all useful when travelling) as well as developing our understanding of geometry. We will continue to consolidate our understanding of addition, subtraction, multiplication and division- especially in practical contexts.

Initially in Art the class will produce props to be used in our Playhouse production and will move on to create a useful travel accessory in DT.

Musically, the class will be led by Mrs Aylett. Work will involve learning songs about journeys and developing glockenspiel playing and learning how to read the treble clef. The musical elements of the Playhouse show will also be composed.

In French the class will learn vocabulary concerned with journeys, forms of transport and the names of places for when you arrive!

In RE we will explore Christian beliefs about the *Kingdom of God*.

Tag-rugby, football and tennis will be our focus in PE for the first few weeks of term. We shall then move onto athletics and kwik-cricket as the weather improves!

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# What are we learning this term?

## A Message from Miss Crook : Robin Class



### 'Lights, Camera Action!'

Our topic this term will be based on TV and the movies. Our end of year play will be 'Lights, Camera, Action' which is based on life in a TV studio. Further details to follow!

In English, we will start by looking at the power of adverts and persuasive writing. We will write our own arguments based on the amount of time children should watch TV. Also in English, we will read the book 'Holes' by Louis Sachar, which has been made into a film. We will investigate the style of Louis Sachar and write our own narrative texts based on the book and film.

We will learn about the work of Nick Parks and the Aardman Animations studios. In art, we will improve our clay making skills to create the different models ready to make our own film. In computing, we will find out how the films are made and create our own stop-go animation.

In geography, we will use the 'Planet Earth' series to find out about different settlements. We will learn about the needs of settlers and how these needs are met. Through this learning, we will investigate how electricity is powered to our homes and learn about non-renewable and renewable sources.

In PSHE we will be thinking about our own goals and how we achieve them. After half term we will be reviewing our learning for this year and the children in Year 6 will be writing their memories of their time at Stratford-sub-Castle Primary School.

In RE we will be exploring the idea of the Kingdom of God and what that means for Christians. After the holidays we will be learning about the importance of Passover to the Jewish community.

In PE, we will be improving our summer sport skills and athletic skills as well as taking part in the residential trip to Hooke Court where we will be very active!



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