






Collective Worship / Assembly Planner Spring 2016 - 2017

Term	Month	Significant Events	Stories, references and concepts.	Theme for worship – linked to our school values	Deep sea thinking. 
Spring T1 	January (3 rd -31 st)	Epiphany 06.01.17	The three Wise men visit Jesus. Jesus is found in the temple. Jesus is baptised and tested. Explore ideas and art: The Holy Trinity – 3 as one. (Baptism, Creed)	Value: Truthfulness	The word 'Epiphany' comes from Greek and means 'manifestation'. It celebrates 'the revelation of God in his Son as human in Jesus Christ'. Is God more like a father, a friend or a helper? How would you draw/ represent the Trinity? What do Christians believe is the truth? <u>Understanding Christianity</u> What is the truth about CREATION? What do you believe?
Spring T1/T2 	February (1 st – 10 th) (20 th – 28 th)	Shrove Tuesday 28.02.17	Bible stories about Jesus and told by Jesus. Luke 10:25-37 The Parable of the Good Samaritan Matthew 4:1-11 Jesus Is Tested in the Wilderness The 10 Commandments / the Great Commandment Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment . And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets. Matthew 22:35-40.	Value: Thankfulness	The Great Commandment is to "love the Lord your God with all your heart, soul, mind and strength and your neighbour as yourself" (with the implication that caring for God's earth is rolled into the bargain) As we prepare for Lent... What ideas can we collect to fulfil this commandment? (Aim to collect 40 ideas) <u>Understanding Christianity</u> Where does the Easter story fit into the frieze?
Understanding Christianity: Introduce whole school to the ' BIG FRIEZE '. Invite pupils to look carefully at the frieze and discuss what they notice. Talk about how the Bible is organised (Books, Old and New Testaments) and talk about how they fit together to give the ' BIG STORY '. Introduce the core concepts of Creation, Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God . Which goes with which picture? Discuss a panel of the frieze on a weekly basis and invite pupils to take a closer look at the frieze following reading of appropriate Bible stories. (UC resources commissioned by Church of England: www.understandingchristianity.org.uk)					
Spring T2 	March (1 st -31 st)	Ash Wednesday 01.03.17 Red Nose Day 17.03.17 Mothering Sunday 26.03.17	Lent is a 40 day journey (not counting Sundays!) to focus on God and prepare to remember and celebrate Jesus dying on the cross and rising from the grave to save each of us. Many people decide to "give up" things for Lent to help them remember that Jesus gave his life for us, but you can also "take on" doing good things, just like Jesus did. Website: 40 ways to keep a joyful, thankful, holy Lent.	Value: Forgiveness	The Great Commandment is to "love the Lord your God with all your heart, soul, mind and strength and your neighbour as yourself" (with the implication that caring for God's earth is rolled into the bargain) As we prepare for Lent... What ideas can we collect to fulfil this commandment? (Aim to collect 40 ideas) <u>Understanding Christianity</u> Pupils' own questions
Spring T1 	April (3 rd -7 th)	Easter Service in Church 07.04.17	Zacchaeus listens to Jesus. Jesus enters Jerusalem. Jesus is angry in the temple. Jesus' last night. Jesus dies on the cross.	Value: Hope	What does 'Salvation' mean? <u>Understanding Christianity</u> SALVATION The day that Jesus died is called Good Friday. What was good about it?

