

# Stratford – Sub – Castle Church of England VC Primary School



Headteacher: Mrs Kay Bridson B.A (Hons) PGCE

	Learning	for life in a positive a	and caring Christ	tian community		
	L etucation and skills o etucation and skills o	Healthy School	Sing up	The Britis Stanger		Salisbury Wilts
head@stratford-sub-ca	astle.wilts.sch	.uk				SP1 3LL
admin@stratford-sub-castle.wilts.sch.uk					2	01722 327 227
www.stratford-sub-castle.wilts.sch.uk						01722 327 227

Monday 26th June 2017

### Dear All

Thank you to everyone who helped to make the June Fayre so fantastic! Thank you...

- to all who came along and contributed to the wonderful community feel of the event and who spent their hard earned cash (£1729.55 raised so far and counting!)
- to all the PTA helpers who organised, baked, carried, labelled, manned the stalls and tidied up in the dark
- to the PTA committee who let the June Fayre take over their lives for a good few weeks
- to all who spent time on the special events; handwriting, fancy dress, art work, singing etc.
- to our staff who always support the event so well
- to everyone who mucked in!

'Grand Opening' art competition winner: Alex Oakey

Handwriting competition winners: Leigh Vigor, Annie Turner, Sienna Heath, Samuel Fitzsimmons, Lavinia- Rose Simmons, Sophie Ollivierre and Megan Wade.

Fancy Dress winners: Sophie Ollivierre, Joni Bourne, Samuel Fitzsimmons, Emily Wood, Nathaniel Ross, Tilly Ross, Jude Adamson, Chloe Hunt, Esme Fraser, Jessica Fowle, Luke Harrison, Amelia Beesley.

I will never be able to look at a parrot in the same way!

# OFSTED Report: WE ARE OFFICIALLY A GOOD SCHOOL!

We received a phone call on Friday, amidst the preparations for the June Fayre, to say that the report, following the inspection held on 6<sup>th</sup> & 7<sup>th</sup> June 2017, is available to be shared with families, staff and governors! The full report is twelve pages long, so in the interest of saving money to spend on children, **the report is available on the school web-site from 5pm this evening**. It will also be available on the OFSTED web-site in five days' time.

As many of you know the inspection which took place in 2015 was not a pleasant experience and led to the school losing its status as a 'GOOD' school. I have always been immensely proud of our school, the pupils, parents, staff and governors all work together to make this a very special place. It really upset me that our wonderful pupils could not say they went to a good. Now they can!

I would like to thank everyone who kept faith in the school during some difficult times and who continued to support and encourage throughout. Thank you! Behind the scenes, the staff and governors have worked tirelessly for two years. I would like to thank everyone for their hard work and commitment to the school.

Of course the hard work does not stop and the school (like all schools) now faces new challenges due to budget constraints and a national shortage of teachers. I hope that we will weather these storms with a similar approach; teamwork, talking and always putting our pupils first!

School report



# Stratford-sub-Castle Church of England Voluntary Controlled Primary School

Stratford Road, Stratford-sub-Castle, Salisbury, Wiltshire SP1 3LL

Inspection dates	6–7 June 2017				
Overall effectiveness	Good				
Effectiveness of leadership and management	Good				
Quality of teaching, learning and assessment	Good				
Personal development, behaviour and welfare	Good				
Outcomes for pupils	Good				
Early years provision	Good				
Overall effectiveness at previous inspection	Requires improvement				
Summary of key findings for parents and pupils					

# Summary of key findings for parents and pupils

#### This is a good school

- The headteacher and deputy headteacher form a strong and effective leadership team. They have ensured that the school has improved since the previous inspection.
- The governing body has an in-depth knowledge of the school. It works closely with school leaders to produce well-focused plans for school improvement. Governors challenge school leaders effectively on all areas of school improvement.
- Parents are delighted with the education their children receive. Teachers and pupils are justifiably proud of the school.
- The quality of teaching is good. Teachers plan and teach interesting lessons. Consequently, pupils enjoy their learning and pay attention well. Teachers closely monitor their pupils' progress and give extra help to those who need to catch up.
- Pupils are now making faster progress than at the time of the previous inspection. However, progress in mathematics is still not sufficiently rapid for some pupils. In addition, not enough of the most able pupils are reaching the highest standards in reading.

- Leaders and governors use additional funding effectively to support the achievement of disadvantaged pupils.
- Pupils who have special educational needs and/or disabilities are well supported and make good progress from their starting points.
- Children in the Reception class get off to a good start. Well-planned activities ensure that they enjoy their learning and are well prepared for Year 1.
- Pupils' good behaviour and positive attitudes to learning are a strength of the school. Pupils are friendly and considerate towards adults and each other.
- Pupils feel safe. Parents have confidence that their children are well looked after. Bullying and bad behaviour are extremely rare.

# Full report

# What does the school need to do to improve further?

- Teachers should develop the reading skills of the most able pupils by:
  - ensuring that pupils develop a deep understanding of reading comprehension skills such as inference and deduction, and apply these skills in other areas of the curriculum
  - introducing their pupils to a wide range of challenging books and other reading matter, and ensuring that pupils, including the most able, respond to and discuss what they have read.
- Further develop numeracy skills throughout the school by:
  - improving pupils' knowledge of number facts so that they have instant recall to help with their calculations
  - ensuring that pupils have a good knowledge and understanding of the mathematics concepts they are learning.

# If you require a paper copy of the full report please contact the school office.

# SPORTS DAY

Sports Day: Tuesday 4<sup>th</sup> July at 9.30am (Please bring a deck chair if you have one, we have run out of chairs in the past.) This is always one of the year's high-lights. I do hope you will be able to join us and cheer all the competitors on. We will be starting as near to 9.30am as possible and finish at about 11.45am.

Refreshments provided by the PTA will be available during the morning.

# THERE IS A SPORTS DAY PRACTICE AT SCHOOL ON TUESDAY 27<sup>TH</sup> JUNE. PLEASE ENSURE YOUR CHILD HAS THEIR PE KIT ON THAT DAY AND EVERY DAY IF THIS HAS TO BE POSTPONED. THE WEATHER FORECAST LOOKS UNSETTLED AND WE MAY HAVE TO TAKE OUR CHANCE TO PRACTICE WHEN WE CAN!

# SAFETY RULES FOR SPORTS DAY

- Sit or stand on the side designated for parents- do not approach pupils on their side
- Carry refreshments with care, please do not purchase cakes and drinks for school pupils
- Stay away from the finishing line / zone
- Please do not allow younger siblings to play on the track or equipment
- During the water race please stand as close to the running track as possible

Kindest regards

Kay Bridson